



Frequently Asked Questions regarding the Coronavirus March 11, 2020

How can I protect myself and my family from COVID-19?

The symptoms that are currently being seen with COVID-19 are fever and respiratory symptoms such as cough and shortness of breath. To help prevent the spread of germs, you should:

- Wash your hands often with soap and water for at least 20 seconds, especially after going to the bathroom, before eating, and after blowing your nose, coughing, or sneezing.
- Avoid close contact with people who are sick.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Clean and disinfect frequently touched objects and surfaces.
- Use an alcohol-based hand sanitizer with at least 60% alcohol if you have symptoms of acute respiratory illness.
- Stay home from work or school until you are free of fever, signs of a fever, and any other symptoms for at least 24 hours and without the use of fever-reducing or other symptom altering medications.
- Seek medical attention if you have reason to believe you have been exposed to coronavirus or influenza. Call your healthcare provider before visiting a healthcare facility.

What can schools expect if a member of GEC such as a student or teacher tests positive for Coronavirus? How will the Goodwill Excel Center make decisions about school closures and notifying students?

The Goodwill Excel Center is in close communication with District government leadership which includes OSSE, PCSB, the Deputy Mayor of Education and DC Health. As of today, the Goodwill Excel Center plans to continue operating as normal and no members of the school community have tested positive for Coronavirus.

Per guidance from local officials, each case is different and will be evaluated by DC Health based on the specific circumstances and the risk of prior and current exposure to

other members of the community. In the event of direct exposure or infection of a member of the school community, GEC, in coordination with DC Health, will quickly and carefully assess individual circumstances and then communicate the plan to students, families and staff. In cases of high risk, GEC might need to be closed to ensure the safety of students and staff and mitigate community spread.

In the event of a closure, GEC would be in communication with DC Health to determine the duration of the closure with consideration of multiple factors. Communication will be shared with students via the following means: School Messenger texts, Facebook, Instagram, the main GEC Phone Number 202-839-3675 and GEC website.

How will events related to the Coronavirus, like quarantines or school closure, affect my attendance record?

As always, GEC is committed to ensuring our students receive the highest quality education possible. Attendance and instructional days are critical to achieving that goal. It is our collective aim to provide reasonable accommodations given the evolving nature of this situation. Absences that are a direct result of the virus will not result in a student being penalized and will be addressed using our excused absence policy.

Reason for Absence	Outcome
School Closure	Student attendance would be unaffected because the school would update the calendar to reflect that school was not in session that day (much like in the case of a snow day).
Student is ill and stays at home as a precaution	Student would be marked “absent – excused” if a doctor’s note or other documentation deemed adequate to the Academic Success Coach is provided and/or communicated.
School community member is under self-imposed quarantine	In the case of students and families who may need to be quarantined and are not allowed to go to school, the school will provide further guidance as to what documentation, if any, will be needed to denote an excused absence.

How will learning continue if GEC closes for an extended period of time?

If GEC is makes a determination to close for an identified amount of time, GEC will work to ensure learning can continue. Below are possible “scenarios” that could happen based on a decision to close for a specific set of time due to the virus or a certain need and our anticipated plan.

<p>1-day closure</p>	<p>As noted above, this would operate much like a snow day and the next day, GEC would resume learning as normal and teachers would adjust for the missed day.</p>
<p>1-week closure</p>	<p>In the event of a 1-week closure, GEC teachers are preparing 5 course-specific lesson packets to have ready for students. These lessons will be provided to students and be made available via Google Classroom.</p> <p>For students assigned to online classes (music, art, foreign language), these classes would be able to be accessed remotely.</p> <p>Based on the week missed, GEC instructors would re-align the course based on the missed days to ensure there is not a break in the class or the term when school re-opens.</p> <p>For students who receive behavioral therapy services, in the case of a 1-week closure, these services would be made up when GEC re-opens.</p> <p>Academic success coaches and Leadership Team members would be available by cell phone or email for students who need support in planning and have questions.</p>
<p>Two-week + closure</p>	<p>In the event of a two-week or longer closure, GEC staff would be in communication with the students around lessons and coursework.</p> <p>For students assigned to online classes (music, art, foreign language), these classes would be able to be accessed remotely.</p> <p>Teachers will upload lessons to Google Classroom and students who are able to access these lessons would have access to the lessons. GEC teachers will work to prepare and post lessons for up to a 1-month closure. For students who are not able to access online classes, these situations would be handled on a case by case basis.</p>

	<p>Based on when GEC re-opens, the Leadership Team will determine how to re-align the term to make up for missed instructional days and what this means for classes and grades.</p> <p>For students who receive behavioral services therapy, these services would be monitored and tracked and a plan to provide services via phone would be created.</p> <p>Academic success coaches and Leadership Team members would be available by cell phone for students who need support in planning and have questions.</p>
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How can I contact my Academic Success Coach or my Teacher if GEC is closed?

You can email your teachers and call and/or email your Academic Success Coach if you need to reach out to them. Additionally, you can reach out to Leadership Team members by phone and/or email. The numbers and emails for all are listed below.

GEC Leadership Team			
Chelsea Kirk	School Director	Chelsea.Kirk@goodwillexcelcenter.org	(202)-309-6615
LaTia Taliaferro	Lead Academic Success Coach	Latia.Taliaferro@goodwillexcelcenter.org	(202)-236-1708
Vershaun Terry	Manager of Special Education	Vershaun.Terry@goodwillexcelcenter.org	(202)-308-5636
Lawrence Hopkins	Manager of Student Support Services	Lawrence.Hopkins@goodwillexcelcenter.org	(202)-236-1330
Dawn Rhodes	Office Manager	Dawn.Rhodes@goodwillexcelcenter.org	(202)-617-0339
Amina Abdul-Rahim	School Registrar	Amina.Abdul-Rahim@goodwillexcelcenter.org	(202)-821-5954

Ruth Chambers Turner	Lead STEM Instructor	Ruth.Turner@goodwillexcelcenter.org	(202)-839-3685
Tom Pengelly	Lead Humanities Instructor	Tom.Pengelly@goodwillexcelcenter.org	(202)-760-5262
Demetri Tyler	Data Performance Manager	Demetri.Tyler@goodwillexcelcenter.org	(202)-617-1066
Joseph McDonald	Manager, College and Career Readiness	Joseph.McDonald@goodwillexcelcenter.org	(202)-263-9725
Academic Success Coaches			
Kenjuan Garnett	Academic Success Coach	Kenjuan.Garnett@goodwillexcelcenter.org	(202)-760-5076
Janae Daniels	Academic Success Coach	Janae.Daniels@goodwillexcelcenter.org	(202)-631-0514
Yema Gbondo	Academic Success Coach	Yema.Gbondo@goodwillexcelcenter.org	(202)-309-6886
Roshawne Harrod	Academic Success Coach	Roshawne.Harrod@goodwillexcelcenter.org	(202)-981-1735
Marcel Parker	Academic Success Coach	Marcel.Parker@goodwillexcelcenter.org	(202)-329-2067
GEC Instructional Team			
Ian Smith	STEM Instructor	Ian.Smith@goodwillexcelcenter.org	N/A
Melissa Anderson	STEM Instructor	Melissa.Anderson@goodwillexcelcenter.org	N/A

LaToya Hill	Math Instructor	LaToya.Hill@goodwillexcelcenter.org	N/A
Tantalia (Hall) Sowden	Science Instructor	Tantalia.Hall@goodwillexcelcenter.org	N/A
Tyra Covington	Math Instructor	Tyra.Covington@goodwillexcelcenter.org	N/A
Dawit Zewde	STEM Instructor	Dawit.Zewde@goodwillexcelcenter.org	N/A
Janis Brunson	Technology Teacher	Janisbrunson.gec@gmail.com	N/A
Jasmine Francis	Technology Teacher	Jasminefrancis.gec@gmail.com	N/A
Dillon Keeks	Humanities Instructor	Dillon.Keeks@goodwillexcelcenter.org	N/A
Kimberly Kelley	Reading Instructor	Kimberly.Kelley@goodwillexcelcenter.org	N/A
Brittney Jones	Humanities Instructor	Brittney.Jones@goodwillexcelcenter.org	N/A
Ashley Bennett	Humanities Instructor	Ashley.Bennett@goodwillexcelcenter.org	N/A
Rhoshawnda Baker	Humanities Instructor	Rhoshawnda.Baker@goodwillexcelcenter.org	N/A
Special Education Team			
Kelly Murphy	SPED Humanities	Kelly.Murphy@goodwillexcelcenter.org	N/A
Lavon Owens-Calloway	SPED STEM	Lavon.Owens-Calloway@goodwillexcelcenter.org	N/A
Marcia Grant	SPED Humanities	Marcia.Grant@goodwillexcelcenter.org	N/A
Stephanie Hall	SPED STEM	Stephanie.Hall@goodwillexcelcenter.org	N/A
GEC College & Career Readiness Team			

Zain Jacobs	CCR Specialist	Zain.Jacobs@goodwillexcelcenter.org	(202)-263-9583
Nate Benham	CCR Specialist	Nate.Benham@goodwillexcelcenter.org	(202)-657-7301
GEC Front Office Team			
Deven Mack	Administrative Coordinator	Deven.Mack@goodwillexcelcenter.org	N/A